

School-Parent Compact for Achievement

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

Chandler Learning Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards. Our School-Parent Compact is developed jointly and revised yearly by all stakeholders. This compact was discussed and revised by School Site Council on October 19, 2017. School Site Council approved this compact on November 16, 2017.

Building partnerships are important to us. Please log on to lausd.net to fill out the appropriate volunteer forms.

Activities to Build Partnerships

- Parent Teacher Partnership Workshops (PTP)
- Parent Conferences
- School Beautification
- Fun Walk
- Literacy Night
- Math Night
- Science Night
- Art Night
- Assisting with Morning Valet
- Morning Laps Program
- School Site Council Meetings (SSC)
- English Learner Advisory Committee meetings (ELAC)
- Parent Workshops and Informational Meetings
- Monthly PTA Hot Topic Parent Education

Communication about Student Learning

Our school is committed to ongoing communication with families about their child's learning. Some of the ways parents and teachers communicate all year are:

- Website
- School Phone Number
- Passport
- Back To School Night
- Parent Conferences, at least once a year
- Open House
- Connect ED calls
- Written Notices
- Marquee

School-Parent Compact for Achievement 2017-18

Chandler Learning Academy



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Our Goals for Student Achievement

District Goals

1. **100% Graduation**
2. **English Language Arts**
3. **Mathematics**
4. **English Learner Programs**
5. **Culture/ Climate**
6. **Social/Emotional**

School Goals

ELA: By June 2018, students in grades 3-5 will increase "Meets" or "Exceeds" by 2% on the spring 2017 SBAC in Language Arts from 54% to 56%, as well as increase the number of students in grades K-2 scoring "Benchmark" on the middle of year DIBELS from 80% to 82%.

EL Progress: Meet EL Reclassification target rate of 22% by Fall of 2018.

Culture/ Climate: By the end of the 2017-18 school year, the staff, parent and community participation rate in the School Experience Survey will increase by 10%. Parent workshop participation will increase by 5%.

Social / Emotional: By the end of June 2018 increase students and staff attendance to 96% or higher.

1A

1B

Teachers, Parents, Students—Together for Success

In the Classroom

1B

As a teacher I will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the students to meet Common Core State Standards (CCSS).

Chandler staff will:

- Have high expectation of students, other staff, and myself
- Keep parents current on academic achievement with report cards issued 3 times per year and progress reports 5 weeks before report cards
- Inform parents of results of all standardized tests
- Call parents as needed regarding student progress
- Schedule additional parent conferences as needed
- Schedule Student Support and Progress Team meetings as needed
- Provide parents reasonable access before / after school, by phone/email, and School Website
- Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities
- Invite parents to participate in special classroom events connected to a unit of study, or holiday
- Provide parent workshops based on grade level standards
- Incorporate inclusive practices

Teacher Signature _____

At Home

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As a parent/guardian of a Chandler Learning Academy student, I will:

- Send my child to school on time with all necessary materials and prepared to learn
- Model respectful behavior to teachers, assistants, students, and other members of Chandler Learning Academy
- Make sure that homework is completed on a regular basis and provide a quiet place to study
- Follow my child's progress by attending conferences, reviewing my child's progress reports and schoolwork, and/or communicating with the classroom teacher
- Monitor the content and the amount of television and other technological devices our child watches
- Volunteer, to the extent possible, in school activities with appropriate approval
- Stay informed about my child's education and communicate with the school by promptly reading all notices received by Chandler Learning Academy, or the school district and respond as appropriate
- Serve, to the extent possible, on policy advisory groups, such as Title I, School Site Council, English Learner Advisory Council, and/or PTA

Students

As a Chandler Learning Academy Student, I will:

- Come to school on time every day ready to learn all I can and do my best
- Do my homework every day and ask for help when needed
- Discuss with my parents what I am learning in school and give my parents all notices I receive from school
- Be safe and follow all school and classroom rules
- Be respectful of teachers, assistants, students, and other members of Chandler Learning Academy
- Work to resolve conflicts in a positive way
- Follow the Responsible Use Policy (RUP) of the Los Angeles Unified School District

Student Signature _____

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* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>